

REBECCA DOSCH BROWN

2548 Grand Street NE, Minneapolis, MN 55455 | C 612.940.9971 | W 612.301.3438 | dosch018@umn.edu

EDUCATION

Ph.D. student in Public Affairs (2017-present)

Public Policy track, Disability/Race focus, The Hubert H. Humphrey School, University of Minnesota
Co-Advisors: Professor Joe Soss and Dean Laura Bloomberg

Graduate Certificate in Disability Policy and Services (2013)

Department of Organizational Leadership, Policy, and Development and Institute on Community Integration (ICI)
College of Education and Human Development (CEHD), University of Minnesota

Graduate Certificate in Educational Technologies (2005)

Technology-based Distributed Learning track, Department of Education and Teaching, MA Program
University of British Columbia, Vancouver, Canada

M.F.A. in Creative Writing, English (1992-1993; 1995-1997)

Department of English, University of Alabama, Tuscaloosa, AL

Japanese Ministry of Education (*Monbushō*) Research Fellowship, Japanese Literature (1993-1995)

Department of Japanese Literature, Chiba University, Nishi-Chiba, Japan

B.A., *magna cum laude*, in English (1990)

Department of English, College of Liberal Arts, University of Minnesota

WORK EXPERIENCE

Program Director: Education Specialist 2, MNLEND

2015-Present

Institute on Community Integration (ICI), CEHD, University of Minnesota

Minnesota Leadership Education in Neurodevelopmental Disabilities (MNLEND) is a year-long interdisciplinary training program spanning 16+ academic disciplines across the University of Minnesota for post doctorates, graduate students, community-based professionals, and disability advocates. Funded by US DHHS Maternal Child Health Bureau (MCHB).

- Provide oversight and direction of operational, technical, financial, clinical, training, and curricular aspects of MNLEND Program and provides guidance to Amy Hewitt, ICI Director/PI, 25 core faculty, and 30+ trainees.
- Act as chief author in data outcome reporting in multiple narrative and quantitative reports which are submitted to federal fiscal entities; co-wrote successful \$799,000 5-Year grant renewal (2016-2021).
- Develop and teach in Leadership and Cultural & Linguistic Competencies modules and coordinate weekly course and small and large collaborator events
- Create grant and community based opportunities for ICI staff, LEND Fellows, alumni, and community and clinical partners to collaborate together on addressing key NDD issues; including grant writing

Editor, Research and Training Center on Community Living (RTC-CL)

2015-Present

Institute on Community Integration (ICI), CEHD, University of Minnesota

- Serve as final stage editor of curricula for the College of Direct Support (CDS), an online learning platform reaching over 500,000 active learners of national direct support professional and managerial audience.

Community Arts Developer and Lead Coordinator at Disability Advocacy Nonprofit

2014-2017

Advocating for Change Together (ACT), St. Paul, MN

- Forged creative partnership with Advocating for Change Together (ACT) and Remembering with Dignity (RWD) artists via an awarded Minnesota State Board Artist Initiative grant to design and lead collaborative poetry workshops with ACT self-advocate members.
- Culminated in a gallery-based poetry reading events held three times in 2015, with continued creative writing workshop offerings in 2016 and 2017 for self-advocates in Twin Cities metro area.

Global Discovery and Engagement Scholarship (GDES) and Mentoring Program Leader

2012-2015

- Developed collaboration of CEHD, University of Minnesota Financial Aid, and University of Minnesota Learning Abroad Center to initiate and build university-wide coalition to increase underrepresented students' access to study abroad via new intensive mentoring process for local, state, and national-level scholarship attainment.

- Trained advisers and liaisons to better support under-represented students, as well as developed support materials.
- Provided 1-to-1 mentoring of 8 first-generation college students across all stages of study abroad process: all 8 students awarded full scholarships, such as Gillman, Fulbright, Freeman-ASIA, and university based awards.

Education Abroad Network Advisory Board, Founding Member

2011 - 2015

University of Minnesota

- Generated, as a team of 6, strategies and campus events to increase campus awareness of learning abroad opportunities and resources.
- Provided bi-annual trainings for University staff, faculty, and students on topics such as Multicultural Students Abroad, Financing Learning Abroad, and Career Integration of Learning Abroad.

Disability Community Facilitator

2011; 2013

Arc Minnesota Annual Conferences, Twin Cities metro area, MN

- Facilitated and moderated Arc discussion circles on family experience and on policy & advocacy efforts, ensuring everyone present had a voice at the table.

Disability Arts Grants Judge, Jerome Foundation

2011; 2019

VSA Arts Organization, Minneapolis, MN

- Serve on judge panel charged with selecting artist grants for artists with disabilities.

Welcoming, Inclusive School Climate Events Creator, Co-coordinator, and Volunteer Trainer

2009-2014

Marcy Open School, Minneapolis, MN

- Created and then expanded inclusive schools programming from 0 events to 35+ community and classroom events at K-8 public school.
- Built collaboration among University of Minnesota School of Social Work and Post-Secondary Teaching & Learning (PSTL) faculty, college student volunteers, teachers and staff, Special Education district administrators, LGBTQIA, culturally-based, immigrant-specific, and disability-based student & parent groups, parent council, local artist networks, and non-profit partners.
- Trained over 25 college students and parents to serve as event volunteers.

Parent Activist and Ally, Arc MN

2008-Present

Arc Greater Twin Cities (now Arc of Minnesota)

- Participated in vision sessions, such as planning for Arc's future with Vancouver-based Planned Lifetime Advocacy Network
- Supported marketing campaigns, annual Gala, served at lobbying rallies, and visited with legislators for Disability Day at State Capitol.
- Advocated successfully with multiple NPOs partners for passage of Safe Schools for All Act at Minnesota State legislature.

RECENT PRESENTATIONS

- "Where Have All the Children Gone?" A Scoping Review: Key Findings in Research on Residential Treatment Centers (RTCs) for U.S. Youth with Intellectual and Developmental Disabilities (IDD) and/or Mental Health Disabilities – Poster at AUCD National Conference, Washington DC; 11/17/2019
- Model Roundtable: "Partnerships and Collaboration with Community-Based Organizations - Invited national panelist Autism CARES Meeting, Washington DC; 7/18/19 2019
- Human-Centered Design for Community-Centered Collaboration" 1-hr individual presentation Autism CARES Meeting, Washington DC; 7/17/19 2019
- "Paradigm Shift: Design Thinking (DT) Framework Applied to Disability Community-Based Action Poster; co-author, Jess Roberts. AUCD National Conference, Washington DC; 11/18/2018 2018
- "From Concept to Reality: Inclusion for All" - Opening Plenary Panelist, moderated by Tawara Goode, AUCD National Conference, Washington DC.; before audience of 1000. 2018
- "Parenting Perspectives" Panelist for EPSY 5016 - Teaching Students with Special Needs in Inclusive Settings, University of Minnesota 2018

“Leadership-Social Justice Lens” and “Leadership - Reflection and Growth” LEND sessions co-led with Prof. James Begun, 9/7/18; 12/8/17, University of Minnesota	2017
“Implicit bias in the disability services,” “Linguistic competencies and cultural humility,” “Health inequities in NDD” MNLEND sessions co-led with Anab Gulaid	2017; 2018
“Wish to be a Healthcare Leader? MNLEND” at Annual TRIO MN conference co-presenter with three MNLEND alumni, St. Cloud State University, 3/25/17, St. Cloud, MN	2017
“Art as Resistance” 2 poems–Wing Young Huey’s Third Place Gallery, Minneapolis, MN	2017
“Beyond Beauty” 5 poems –10 minute reading for poetry collective at Rogue Buddha Gallery Cracked Walnut Poetry Reading Series, October 5, 2016, Minneapolis, MN	2016
“Resilience in Disability History” – Association of University Centers on Disability (AUCD) National Conference (AUCD), November 16, 2015, Washington D.C.	2015
“History of Disability in 60 minutes” – Parent Special Education Advisory Council, Stillwater, MN	2015
“Lost & Found” – Poetry reading and art exhibition with ACT artists, Pierre Bottineau Library	2015
“Resisting Normal” – Artist talk on poems/art project at Wing Young Huey’s Third Place Gallery	2015
“Recognizing and Reducing Mental Health Stigma and Bias on college campuses” Minnesota College Personnel Association, Brooklyn Center, MN	2014
“Make It Okay: Mental Health Stigma-What We Can Do in Student Services” College of Education & Human Development, University of Minnesota	2014
“Internalized Ableism: Facing ableism in ourselves and others” Society of Disability Studies National Conference	2014
“Academic Advising 101” – Presented to TRIO (underrepresented) student population President Emerging Scholars conference, University of Minnesota	2013
“Activism: Recipe to Avoid Despair” – Presented to for-profit social enterprises audience National Social Enterprise Summit for Arc Greater TC, Marriott Hotel, Minneapolis, MN	2013
“Building ‘Free to Be’ Communities: Safe, Inclusive Schools for All” - Presented at Minnesota National Association for Multicultural Education Conference, Robbinsdale, MN	2012
“Marcy Open Empathy Events and Inclusive Communities” – Ran Minneapolis Public Schools Volunteer and Program-specific Training for future teachers, Minneapolis, MN	2011-2015
“Service in Schools: What Does It Mean?” – Designed and led Education Majors Training University of Minnesota	2011-2015
“‘Screw Normal’: Resisting the Myth of Normal by Questioning Media Depiction People with Autism and Their Families” - Presented at Minnesota Symposium on Disability Studies, University of Minnesota	2011

TEACHING & ADVISING EXPERIENCE

MNLEND Lecturer; Curriculum Lead; Faculty-Mentor Institute on Community Integration (ICI), CEHD, University of Minnesota	2015-Present
<ul style="list-style-type: none"> Developed and taught Leadership and Cultural Responsiveness modules for MNLEND Program; mentored three graduate-level trainees. 	
Lecturer, Purpose-driven Vocation course - CSPH 3211 Center for Spirituality and Healing Department, University of Minnesota	Spring 2017
<ul style="list-style-type: none"> Co-led course for advanced undergraduate course to support their vocational development and goals. 	
Senior and Associate Academic Adviser CEHD Student Services, University of Minnesota	2011 - 2015
<ul style="list-style-type: none"> Provided counsel, support, training, outreach, and university-wide advocacy for 270 college students interested in Education, Human Resources, and Social Work, with emphasis on support of international, underrepresented (TRIO) students, and students with disabilities. Created and ran disability support training and school inclusion trainings. 	
Assistant Academic Adviser University Honors Program, University of Minnesota	2006 - 2011

- Provided counsel, support, training, outreach, and University-wide advocacy for 170 honors students in the College of Liberal Arts and the College of Education and Human Development, with emphasis on international, underrepresented TRIO students, and students with disabilities.
- C-created and co-ran diversity recruitment strategic plan.

Foreign Lecturer

2004 - 2006

Hokkaido University of Education, Asahikawa, Japan

- Developed syllabi and taught “Intra- and Intercultural Competencies,” “English Skills,” “Indigenous Rights: Ainu Perspective,” and “Applied Linguistics. Initiated and established long-term community-led curricular collaboration with Indigenous (Ainu) Japanese ally-leaders, historians, artists, musicians, and scholars.

Community College Adjunct Faculty

2003 - 2004

Wayne County Community College, Detroit, MI

- Developed syllabi & overall course structure; taught “Beginning Japanese I & II;” administered all grades.

University Adjunct Faculty

2002 - 2004

Wayne State University, Detroit, MI

- Developed syllabi and overall course structure; taught “Freshman Composition” and “Remedial Writing,” utilizing Blackboard and Moodle formats; administered all grades.

Poet-in-residence

2002 - 2004

InsideOut Literary Arts Project, Detroit Public High Schools, Detroit, MI

- Wrote curriculum and taught creative writing bi-weekly in two Detroit public high schools.
- Supported and edited professionally produced annual books of student writing and artwork.

University Adjunct Faculty

2000 - 2002

Waseda University, Tokyo, Japan

- Developed syllabi and overall course structure and taught “Poetry Writing;” “Advanced English Skills;” administered all grades.

Foreign Lecturer

1999 - 2002

Sophia (*Jōchi*) University, Tokyo, Japan

- Developed syllabi and overall course structure and taught “Poetry Writing I & II,” “Media English,” “Teacher Licensure Training;” mentored students and administered grades.

High School Teacher

1997 - 1999

Kyoto Nishi Foreign University High School, Kyoto, Japan

- Developed and taught integrated bilingual curriculum ; administered all grades
- Co-ran homeroom; coordinated and chaperoned one-month and three-month study abroad programs to Auckland, New Zealand and Boston, MA.

Graduate Instructor and African American Literature Research Assistant

1992-93; 1995-97

University of Alabama, Department of English, Tuscaloosa, AL

- Developed syllabi and overall course structure and taught “Freshmen Writing,” “Introduction to Literature” and administered all grades. Supported research for Prof. Neal Lester in African American Literature.

RECENT PUBLICATIONS AND PAPERS

- Dosch, R. (2019). Resisting normal: Questioning media depictions of Autistic youth and their families. *Scandinavian Journal of Disability Research*, 21(1), 150–157. DOI: <http://doi.org/10.16993/sjdr.56>
- Amado, A., Hall-Lande, J., Dosch Brown, R., and Van Ness, J. (2018) Friendship, Love & Fun: Social Inclusion and Relationships [Chapter 4]. In Nye-Lengerman, K. & Hewitt, A. (Eds.) *A Community Life: Community Living and Participation for Individuals with Intellectual and Developmental Disabilities*. Washington, DC: Association of Intellectual and Developmental Disabilities.
- ‘Screw normal’: Resisting the myth of normal by questioning media’s depiction of people with autism and their families. (2011 July 31). Paper accepted for 2011 MN Disability Symposium presentation.
- *Persepolis II: The story of a return* by Marji Satrapi. (2006). Book review. *Kyoto Journal* 64.
- *From the playground of the gods: The life & art of Bikky Sunazawa* by Chisato O. Dubreuil. (2006). Book review. *Kyoto Journal* 63.
- *Race, resistance, and the Ainu of Japan* by Richard Siddle. (2006). Book review. *Kyoto Journal* 63.
- The art & culture of the Ainu: A call for respect. Interview with Chisato O. Dubreuil. (2006). Co-written with Jean Miyake-Downey. *Kyoto Journal* 63.

- A study of the effectiveness of the 2004 intensive English program. (Spring 2005). Co-author, Inoi Shinichi. Asahikawa: *Hokkaido University of Education Journal*.
- Encouraging creativity in the classroom: An alternative to institutionalized education. (October 2001). Tokyo: *Goken Forum* 15. Waseda University, 51-74.

AWARDS

Supporting Children of the Opioid Epidemic (Project SCOPE) grant, lead author (award \$12,000)	2020
Diversity Disability Inclusion Fellowship Grant, co-author and coordinator (award \$50,000)	2018-2019
Leadership Education in Neurodevelopmental Disabilities (LEND) Grant	2016 – 2021
- U.S. Maternal & Child Health Bureau, 5-Year Award (\$799,000 per year), co-author	
Partners in Policymaking Fellow, MN Governor’s Council on Developmental Disabilities	2015 – 2016
- Year-long leadership training in disability legislation, advocacy, and policy/systems change	
UMN CEHD Community Outreach and Engagement Awardee	2014
- Awarded for Inclusive Schools design and coordination at Marcy Open School	2014
Minnesota State Arts Board Artist Initiative Grantee	2014
- Funded support and promote writing on disability history and arts	
Emerging Writer’s Grantee, Jerome Foundation	2013
- Funded retreat to write poems on disability history	
Travel and Study Grantee, Jerome Foundation	2012
- Funded solo-research of disability history of Nazi T-4 Project archives at U.S. Holocaust Museum and the Willowbrook State Hospital archives, Staten Island, NY	
Buckman Fellow in Sustainable Philanthropy, University of Minnesota	2012 – 2013
- Trained in philanthropy for inclusive schools communities project	
Loft Literary Arts Center Mentor Series Awardee, Jerome Foundation	2011 – 2012
- Mentored in craft by poet Tracy K. Smith and novelist Marlon James	
Hill-Kohn Grand Prize, Academy of American Poets Collegiate Award, University of Alabama	1997
Commendation for Excellence in Teaching, University of Alabama	1996
Japanese Ministry of Education (<i>Monbushō</i>) Research Fellow – Modern Japanese Literature	1993 – 1995
- 18-month research fellowship at Chiba University, Japan	

RECENT COMMITTEES/INSTITUTIONAL SERVICE

College Level

- ICI Cultural and Linguistic Competence Leadership Team	2019-Present
- Build Community Awareness and Understanding About ICI Workgroup	2019-Present
- CEHD Diversity and Equity Council member	2019-Present
- ICI Expanding Innovative Programs Strategic Planning Committee	2019-Present
- RTC-CL Diversity and Equity Strategic Planning Team	2018-2019
- ICI Art for All Committee	2017-Present
- LEND Leadership Team	2015-Present
- Graduate Diversity Recruitment Workgroup	2015-Present
- CEHD - Student Services Disability Community Liaison	2013-2015
- Global Discovery and Engagement Scholarship Committee, Co-Chair	2012-2015
- Global Discovery and Engagement Scholarship Mentoring Program, Lead	2012-2015
- Student Probation Review Committee	2012-2015
- Admissions Equity and Access Review Committee	2012-2015
- Education Majors Team, Chair	2011-2015
- Transfer Student Workgroup	2011-2015
- Teacher Education Redesign Initiative (TERI), Students Advocate	2011-2015
- CEHD Academic and Study Abroad Scholarship reviewer	2011-2015

University-wide Level

- Bush Foundation Community Innovation Grant, leadership steering committee	2018-Present
- University Education Abroad Network, founding member	2010-2015
- Multicultural Student Study Abroad Group member	2010-2015

- Global Discovery and Engagement Scholarship liaison 2012-2015
- US Fulbright Fellowship Selection Committee 2006-2015
- Office of Equity and Diversity Certificate Advanced Training 2011-2014
- University Honors Web Re-design Committee 2006-2011

National Level

- AUCD Multicultural Council (MCC), voting member 2019-Present

LANGUAGES

English – native language

Japanese – speaking/listening proficiency, with working competency in reading and writing