

LAURA BLOOMBERG, Ph.D.

Humphrey School of Public Affairs
University of Minnesota
301 19th Avenue South
Minneapolis, MN 55455
Office: 612.625.0608
bloom004@umn.edu

EDUCATION

Ph.D: Educational Policy and Administration, 1996
University of Minnesota

MS: Educational Psychology and Measurement, 1987
Minor: Developmental Psychopathology
Cornell University

BS: Special Education/Developmental Cognitive Disabilities, 1984
St. Cloud State University

ACADEMIC POSITIONS

Humphrey School of Public Affairs, 2007-present

Dean, 6/2017-

Lead University of Minnesota's graduate-level School of Public Affairs, which prepares future leaders for careers relating to public life and serves as a premier forum for civic engagement, debate and scholarship on critical domestic and international policy matters. The Humphrey School offers 6 masters-level degree programs, a PhD in Public Affairs, and several undergraduate-level academic opportunities.

Associate Dean, 6/2013-6/2017

Interim Associate Dean, 1/2013-5/2013

Executive Director, Center for Integrative Leadership 2009-2012

Graduate Faculty Member, 2007-present

Courses taught:

- Program Evaluation
- Capstone workshop: Education Policy and Innovation
- Management of Organizations
- Working in Interdisciplinary Teams

- Leadership to Address Global Grand Challenges
- Boreas Leadership Program (*University of Minnesota Institute on the Environment*)

EMPLOYMENT HISTORY

Principal and K-12 District Administrator, West Metro Education Program, 2000-2007

Co-Founder and Partner, Full Circle Community Institute (FCCI), 1996-2012

Assoc Director, Institute on Community Integration, University of Minnesota 1990-1996.

Adjunct Faculty Member; Educational Policy and Administration, University of Minnesota (1996-2003)

AWARDS and RECOGNITION

Jernberg Award for the Improvement of Student Life (awarded by Humphrey School student vote); 2013

Awarded University of Minnesota Fellowship for Internationalizing Teaching and Learning across the University Curriculum (2012-2013)

Outstanding University of Minnesota Faculty Member (awarded by University of Minnesota Council of Graduate Students); 2011

Faculty Member of the Year, (nominated by Humphrey School of Public Affairs graduate students); 2011

Core Instructor of the Year (nominated by Humphrey School of Public Affairs graduate students); 2010

SERVICE TO THE UNIVERSITY

Search committee co-chair, UMN Office for Equity and Diversity Associate Vice President; 2017

Search committee member, College of Education and Human Development Evaluation Studies Faculty; 2016-2017

Member, Council of Research Association Deans; 2013-present
Chair, 2016-17

Member, Council of Faculty Associate Deans; 2013-present

Member, Keeping our Faculty of Color Bi-Annual Symposium, Planning Committee; 2015-2016

Member, Executive Committee of the University Research and Outreach Engagement Center [UROC]; 2015-present

Member, Hennepin-University Partnership, Management Team, 2013-present

Member, Public Engagement Advisory Council, 2014-present

Member, UMN Center for Transportation Studies Executive Steering Committee, 2013-present

Member, University of Minnesota Undergraduate Leadership Minor Steering Committee, 2011-present

Co-Chair (with CLA Professor Joachim Savelsberg), Exploratory Working Group on Human Rights Initiatives, 2012-2013

Member, University-wide Diversity Community of Practice; 2015-present

Co-Chair (with College of Design Professor Marc Swackhamer), UMN Research Strategic Planning Group: Fostering a Culture of Serendipity across the University; 2014-15

Member, Center for Teaching and Learning, Advisory Board, 2014

Member, Global Spotlight Advisory Committee, University of Minnesota, 2013-2014

Member, University of Minnesota Children, Youth, and Family Consortium; 2010-2014

Member, Disability Services Faculty Advisory Committee, University of Minnesota, 2012-2015

Member, UMN Campus Club Board of Directors, 2013-2016

SERVICE TO COMMUNITY

Member, Board of Directors, Pillsbury United Communities, 2016-present
Secretary and Executive Committee Member, 2017-present

Member, United Way of Greater Twin Cities Systems Change and Innovation Executive Committee, 2011-present

Chair, Board of Directors, Charter School Partners, 2010-2015

Member, Women in Public Service Steering Committee (an initiative of the U.S. Department of State and Secretary of State Clinton); 2011-2013

Co-Chair, Minnesota's P-20 Partnership working group: Strategic Planning to Ensure Rigorous Course Taking among Middle and High School Students; 2010-2012

Chair of Steering Committee, Ethical Citizens for Minnesota's Future, 2010-2012

Member, STRIVE/Generation Next Minnesota Planning Committee, 2011-2012

Co-Chair, Minnesota's P-20 Partnership working group: Postsecondary and Workforce Readiness; 2008-2009

Facilitator, Minnesota Quality Out of School Time Task Force, 2008-2009

Member, Association of Metropolitan School Districts, 1997-2004
Chair, 2003-2004

Elected Member, Mahtomedi School Board, 1996-2004.

Member, Intermediate School District 916 School Board; 1999-2004.

Research Partner, Pew Partnership for Civic Change: *Wanted. Solutions for America*; 2000-2003

Member, United Way Vision Council: Strengthening Families, 1993-1999

Member, United Way of Minneapolis Research Task Force, 1996-2000

Member and Secretary of Executive Committee, Dakota Communities Inc., Board of Directors, 1993-1998

Member and Chair of Public Policy Committee, Minnesota Governor's Council on Developmental Disabilities, 1991-1997

[MOST RECENT] SERVICE TO PROFESSION

- Public Policy and Interational Affairs Program (PPIA)
 - *Chair, Board of Directors, 2017-present*
- Network of Schools of Public Public, Affairs and Administration (NASPAA)
 - *Executive Committee, 2015-2018*
- Commission on Peer Review and Accreditation; 2015-present
 - *COPRA Chair 2016-present*
- Comptroller General's Educators Advisory Panel (EAP); 2017-present

PROFESSIONAL AFFILIATIONS

- Association of Public Policy and Management
- American Evaluation Association
- American Educational Research Association
- International Leadership Association
- Academy of Management
- National Association of Secondary School Principals
- Association for Supervision and Curriculum Development
- Minnesota School Boards Association
- Policy Fellow, Institute for Educational Leadership

PEER REVIEWED PUBLICATIONS

1. Crosby, B., Bryson, J. M. & Bloomberg, L. (2015). (Eds.) *Public Value and Public Administration*. Washington, DC: Georgetown University Press.
2. Bryson, J. M., Crosby, B. & Bloomberg, L. (2015). (Eds.) *Creating Public Value in Practice*. Boca Raton, FL: CRC Press, Taylor & Francis Group.
3. Bryson, J.M., Crosby, B and Bloomberg, L. *Public value governance: Moving beyond public administration and new public management*. Public Administration Review, (June, 2014). This is the introductory essay to a symposium on public value edited by the three authors.
4. Sandfort, J, and Bloomberg, L (2012). *InCommons: Supporting Community Based Leadership*. Community Development Journal, 43:1, 12-30
5. Bloomberg, L. et al (2003). *The Chicano-Latino Youth Leadership Institute (ChYLI): Evaluation of An Asset-Based Program for Youth*. American Journal of Health Behavior, 27, 45-54.
6. Bloomberg, L. (1995). Interorganizational policy development and implementation: An examination of the School-Human Services Redesign Initiative in Hennepin County, Minnesota. In J. Hudson and B. Galaway (Eds), *Child Welfare in Canada: Research and Policy Implications*. Toronto, Ontario: Thompson Educational Publishing, Inc..
7. Johnson, D.R., Bloomberg, L., Bruininks, R.H., and Lin, H.C. (1997). Results of a national follow-up study of young adults with severe disabilities. Journal of Vocational Rehabilitation, 8, 119-133.

PROFESSIONAL MONOGRAPHS, REPORTS, BOOK CHAPTERS

8. Bloomberg, L and Hueston, W (2014). *The Changing Agricultural Workforce: Challenges and Opportunities for the Worker, the Employer, and the Community (a Finding Common Ground Leadership Policy Report)*. University of Minnesota: Center for Integrative Leadership and Global Initiative for Food Systems Leadership.
9. Bloomberg, L and Hueston, W (2013). *Food Labeling: Nice to Know or Need to Know? (a Finding Common Ground Leadership Policy Report)*. University of Minnesota: Center for Integrative Leadership and Global Initiative for Food Systems Leadership.
10. Bloomberg, L and Hueston, W (2012). *Ensuring Food Safety: Whose Responsibility Is It? (a Finding Common Ground Leadership Policy Report)*. University of Minnesota: Center for Integrative Leadership and Global Initiative for Food Systems Leadership.

11. Bloomberg, L and Hueston, W (2011). *Antibiotic Use in Agriculture: What's the Right Balance? (a Finding Common Ground Leadership Policy Report)*. University of Minnesota: Center for Integrative Leadership and Global Initiative for Food Systems Leadership.
12. Bloomberg, L (2011). *Promoting Youth Engagement and Success (Project YES): Lessons Learned in Sustaining Systemic Change for Youth Placed at Risk*. St. Paul, MN: Minnesota Department of Education.
13. Bloomberg, L and Marcus A (2010). *Policy and Paradox: Cross Sector Leadership for a new Economy; Integrating Research and Practice*. University of Minnesota: Center for Integrative Leadership
14. Bloomberg, L and Wherry, S (2010). *Establishing a Statewide Plan to Ensure Rigorous Course Taking by Minnesota Students*. St. Paul, MN: Minnesota Department of Education
15. Bloomberg, L, Crist, C, and Klinzing, K (2009): *The Road Map to College and Career Readiness for Minnesota Students*. St. Paul, MN: Minnesota Department of Education.
16. Bloomberg, L, Berman, I and Nathan, J (2009): *Achieving Excellence at Scale: State support for High-Performing Charter School Expansion*. Washington DC: National Governors Association.
17. Bloomberg, L, Berman, I and Nathan, J (2008): *Improving Charter School Leadership*. Washington DC: National Governors Association.
18. Bloomberg, L (2007). *Twenty First Century Community Learning Centers: Increasing Student Achievement through a Celebration of Urban Arts and Humanities*. St. Paul, MN: Minnesota Department of Education.
19. Bloomberg, L, and Ganey, A. (2003). *Working Together for Kids: Leading Community Coalitions and Partnerships*. Pew Partnership for Civic Change (invited book chapter).
20. Hayden, M. F., and Bloomberg, L. (2002). *An Analysis of the Greek-Cypriot and Turkish-Cypriot Educational Service Systems for Children and Adults with Disabilities*. Washington DC: America-Mid East Educational Training Services (AMIDEAST)
21. Cutler, J, and Bloomberg, L (2002). *School and Community-Based Capacity Building: How are Low Income Families and Communities of Color Engaged in the Process?* Minneapolis: Full Circle Community Institute.
22. *The Faces of Change: Transition from High School to Adult Life for Youth with Disabilities*. (contributing author) (1997). St. Paul, MN: Minnesota Department of Children, Families, and Learning.

23. Bloomberg, L. (1997). *Co-Funded Mental Health Programs in Goodhue County: An Evaluation of Outcomes and Impact*. Goodhue County, MN: The Goodhue Education District.
24. *Teacher Retention and Charter School Sustainability: A Report of the National Study of Charter Schools* (contributing author) (1999). Emeryville, CA: RPP International.
25. Bloomberg, L. (1996). *Theories of Action in Interagency Collaborative Initiatives: An Exploratory Study*. University of Minnesota: Unpublished Dissertation.
26. Bloomberg, L., Ingram, D., and Seppanen, P. (1996). *Minnesota's Family Services Collaboratives: A Summary of Outcomes Evaluation Plans and Progress Reports*. Minneapolis, MN: Center for Applied Research and Educational Improvement.
27. Bloomberg, L., Seppanen, P., and Stewart, D. (1995). *The Design, Delivery and Evaluation of Community-Based Family Service Collaboratives: A Review of the Literature*. Minneapolis, MN: Center for Applied Research and Educational Improvement.
28. *Implementing a Comprehensive Education and Employment Transitions System in Minnesota.: A Report to the 1995 Minnesota Legislature* (L. Bloomberg, editor) (1995). St. Paul, MN: Minnesota Department of Education.
29. Seppanen, P. and Bloomberg, L. (March, 1995). *Evaluation of Minnesota's Family Service Collaboratives and Children's Initiative Partners: A Resource Manual*. Minneapolis, MN: Center for Applied Research and Educational Improvement.
30. Bloomberg, L., Seppanen, P., and Stewart, D. (1995). *The Design, Delivery and Evaluation of Community-Based Family Service Collaboratives: A Review of the Literature*. Minneapolis, MN: Center for Applied Research and Educational Improvement.
31. *Implementing a Comprehensive Education and Employment Transitions System in Minnesota.: A Report to the 1995 Minnesota Legislature* (L. Bloomberg, editor) (1995). St. Paul, MN: Minnesota Department of Education.
32. Bloomberg, L. and Hirsch, J. (1994). *Learning Readiness Programs: An Analysis of Process and Outcomes*. Minneapolis, MN: Institute on Community Integration.
33. Bloomberg, L. & Schirvar, W. (1994). *Success-By-6 1993 Evaluation Report*. Minneapolis, MN: United Way.
34. Bloomberg, L. and Hirsch, J. (1994). *Learning Readiness Programs: An Analysis of Process and Outcomes*. Minneapolis, MN: Institute on Community Integration.
35. Bloomberg, L. and Rounds, T. (1993). *School Human Service Redesign Initiative: Perspectives from Lead Staff*. Minneapolis, MN: United Way.

36. Bloomberg, L. (1992). *Interpretation of the Americans with Disabilities Act: Paratransit Regulations*. Minneapolis, MN: Regional Transit Board.
37. Bloomberg, L., & Braaten, S. (1989). *An evaluation of Level IV and V E/BD Programs in the Minneapolis Public Schools*. Minneapolis, MN: Minnesota Data Effectiveness Project.
38. Bloomberg, L. (1989). *The establishment of an effective special education service delivery model: An evaluation of systems and outcomes*. Ithaca, NY: Ithaca City School District.
39. Bloomberg, L. (1987). *The effect of school organization on the self concept of learning disabled adolescents*. Ithaca, NY: Cornell University: Unpublished Thesis.

Selected Evaluation, Community-Bases Research and Planning Grants

40. National Associate of Charter School Authorizers, 2015-present
PI on initiative to train and prepare the next generation of charter school authorizers
41. Bush Foundation, 2011-2013
Operational Partner for InCommons initiative; lead partners' evaluation/action research team for InCommons.
42. Ramsey County Human Services, 2008-2009
Developed, implemented, and evaluated racial dialogues for county supervisors and program leaders.
43. United Tribes of Minnesota, 2009-2012
Co-led policy development and evaluation team for Minnesota Tribal officials establishing an Indigenous Youth Research and Development Center (work with 11 Tribal Chairs).
44. National Governors Association Center for Best Practices, 2007-2009
Co-led evaluation of charter school improvement efforts in 5 partner states (with funding from the U.S. Department of Education)
45. Men as Peacemakers, 2007-2009
Directed evaluation and action research training for the Minnesota's Men's Action Network to prevent sexual and domestic violence.
46. St. Croix Band of Ojibwe, 2007-2011
Facilitated strategic planning to develop health and wellness policies for the community; helped establish education goals and culturally-relevant intervention strategies.
47. Hennepin Cty/OSIRIS Community Organization , 2002-2004
Evaluated OSIRIS felon re-entry program.

48. Region Nine Development Commission; Mankato, MN, 1999-2005
Provided leadership and action research training for several cross-county programs: Prevention and Healthy Communities Initiative; Chicano-Latino Youth Leadership Institute; Saludando Salud, Latino drop-out prevention initiative, and Mirame Latino tobacco prevention programs.
49. Pew Partnership for Civic Change; Charlottesville, VA, 2000-2003
Served as part of core research team for nationwide initiative Wanted: Solutions for America.
50. MN Dept of Public Safety; Office of Justice Programs, 1999-2004
Facilitated strategic planning and evaluation design for juvenile crime prevention initiatives in Moorhead, Duluth, Minneapolis, and the White Earth Indian Reservation.
51. MN Center for Reducing Rural Violence, 2003-2005
Developed participatory action research training tools for Mahnomon County/White Earth Indian Reservation Weed and Seed Initiative.
52. MN Dept of Education, 1999-present
Facilitate interagency and intergenerational leadership development and evaluation for Minnesota's Prevention, Intervention, and Restorative Justice Initiatives; consult on youth out-of-school time program design and development.
53. U. S. Embassy and America - Mideast Ed Training Services, 2002-2004
Facilitated and evaluated bi-communal development programs for education leaders in Turkish-Cyprus and Greek-Cyprus; project entailed program development with Greek-Cypriots in Larnaca, followed by consultation with Turkish Cypriots in Kyrenia, and an extended 2 week training program for all in the Demilitarized Zone in Nicosia, Cyprus.

RECENT PRESENTATIONS AND INVITED KEYNOTES

54. *[Over 60 invited workshops and presentations between 2013-2017 focused on core tenets or community-based program evaluation, interpersonal leadership skill development, paradox and polarity management for leaders, cross-sector leadership, public value creation, and K-12 educational policy analysis and implementation].*
55. *Visionary Leadership: Grand Challenges and Grand Opportunities*; Invited half-day workshop for the UMN Office of Equity and Diversity LEAD cohort training program for University Administrators (offered workshop annually, most recently in May, 2017).
56. *Community-based learning and civic engagement in public affairs education*; Invited NASPAA presentation, Doha Institute, Qatar (planned for April, 2017; rescheduled for November, 2017)

57. *Opportunities for Non-traditional Models of Education in Schools of International Affairs*; APSIA conference; Singapore (January, 2017).
58. *Community-based learning and contextualized methods in public affairs education*; Invited NASPAA presentation, Renmin University, Beijing (April, 2015)
59. *Meaningful and Accessible: Presenting Evaluation Results in Ways that are Useful to Clients*; Minnesota Evaluation Studies Institute (March, 2014)
60. *Collective Strategies to Solve Grand Challenges*; Invited keynote address for the Minnesota Council on Foundations Annual Conference (November, 2013)
61. *Case Study Teaching in Public Affairs Education*; invited presentation at the NASPAA annual conference, (October, 2013)
62. *Leadership to Address Global Grand Challenges: Managing Polarities; Mapping Paradox*; Invited keynote address for the Minnesota State Government Leadership Summit (October, 2013)
63. *Meaningful and Accessible: Presenting Evaluation Results in Ways that are Useful to Clients*; Invited International Webinar for the American Evaluation Association; 15,000 live viewers (January, 2013)
64. *Blending Intuition, Reasoning, and Imagination*; Invited keynote address, Hamline Women's Leadership Conference, St. Paul, MN (January, 2013)
65. *Using Case-In Point Teaching in a Graduate Level Program Evaluation Course*; American Evaluation Association National Conference, Minneapolis, MN (October, 2012)
66. *Increasing Community Engagement in Planning for the Future of the Tribe*; Invited Training Workshop, Shakopee Mdewakanton Sioux Community (July, 2012)
67. *Summit for Leaders of Women's Equity: Improving the Climate on Campus*; Invited Presentation, University of Minnesota Women's Center (May, 2012)
68. *Leading Our Way Through Interprofessional Disagreement*; Invited presentation; University of Minnesota Medical School Interprofessionalism Seminar Series (December 2011)
69. *United Front: When Nonprofits Must Make Tough Decisions about the Bottom Line*; United Way of Great Twin Cities (October, 2011)
70. *Time to Lead: How Adaptive Leaders Engage Stakeholders*; Invited address, University of Minnesota, Rochester campus (October, 2011)

71. *Promoting Youth Engagement and Success (Project YES): Lessons Learned in Sustaining Systemic Change for Youth Placed at Risk*; Invited Address, U.S. Department of Education Anti-Bullying Initiative, Washington DC (August, 2011)
72. *Public Engagement through Civic Discovery: Balancing Paradox vs. Solving Problems*; Invited Address, George Washington University Law School (March, 2011)