Had I not come to the Humphrey School to study policy, I would not be having the kind of community impact that I have now. I learned policy-oriented principles, practical skills, and strategic planning, but the most important part was being able to directly connect my interests here in the U.S. to making a difference in an international context.

Jasmine Blanks
WHY GLOBAL POLICY IN MINNESOTA?

The University of Minnesota is a world leader in research and solutions to many of society's grand challenges, often working in close collaboration with public and private sector partners. *U.S. News & World Report* ranks the University among the “Best Global Universities,” and ranks the Humphrey School eighth in the country for its graduate degree program in public affairs.

The Twin Cities region is home to dozens of governmental agencies, nonprofits, and non-governmental organizations (NGOs) with an international focus, as well as 18 Fortune 500 companies—14 of which rank among the world’s largest public companies according to *Forbes Global 2000*.

A GLOBALLY ENGAGED FACULTY

The Humphrey School global policy faculty has extraordinary experience and expertise. Our faculty includes scholar-practitioners who have worked at the highest levels in the U.S. Department of State, the United Nations, and the international NGO community, and who regularly serve as consultants and advisers to various international and national development organizations around the world.

Our faculty members are involved in cutting-edge policy research and public service focusing on such diverse issues as human rights and democratization, U.S. foreign and national security policy, political conflict, nuclear non-proliferation, international humanitarianism, international development, poverty reduction and employment creation, children and youth issues in a global context, gender-based violence, international environmental issues, and gender and public policy, among others. For more information about our faculty, visit hhh.umn.edu/areas-expertise/global-policy.

POSITIONS OUR GRADUATES HOLD

Humphrey School graduates with interests in global policy find work in a wide array of public agencies and NGOs in the United States and abroad, including the United Nations, the U.S. Department of State, USAID, and other federal agencies; humanitarian and development organizations; think tanks; and organizations with a focus on human rights and democratization. In addition, many graduates have compelling positions relating to global affairs in a range of private sector and consulting organizations.

CONCENTRATION CURRICULUM

With the Master of Public Policy (MPP) Global Public Policy concentration, students take core MPP courses, including the following required courses:

- Global Economics
- Qualitative Methods for Policy Analysts

Students also take:

- Global Public Policy

STUDENTS CHOOSE ONE OF THREE TRACKS

- U.S. Foreign and International Security Policy
- Global Human Rights and Humanitarianism
- International Development

ALL STUDENTS SELECT AN ADDITIONAL SIX CREDITS FROM A RANGE OF COURSE OPTIONS INCLUDING:

- Bilateral and Multilateral Diplomacy
- Capstone in Global Public Policy
- Crisis Management in Foreign Affairs
- Development Planning and Policy Analysis
- Economics of Development
- Gender and Electoral Politics in Global Perspective
- Gender and International Development
- Global Survey of Gender and Public Policy
- Global and U.S. Perspectives on Health and Mortality
- Globalization and the World Food Economy
- Human Rights Policy: Issues and Actors
- Immigration, Health, and Policy
- International Development Policy, Families, and Health
- International Strategic Crisis Negotiations Exercise
- Managing Humanitarian and Refugee Crises: Challenges for Policymakers and Practitioners
- National Security Policy
- Organizational Perspectives on Global Development and Humanitarian Assistance
- Political Violence, Conflict, and War
- Population Methods and Issues for the U.S. and Global South
- Theories and Policies of Development
- U.S. Foreign Policy: The Institutional Basis