traditional plants, herbs, and tobacco grow in Minnesota. The Fond du Lac Ojibwe, for instance, has a long history of using traditional plants and herbs for medicinal and nutritional purposes. The tribe has a dedicated garden on the reservation, where they grow traditional plants such as wild rice, pumpkin, squash, and many other native plants. These plants are used not only for food but also for medicinal purposes. The tribe has been successful in preserving and promoting the use of traditional plants, herbs, and tobacco, which is an important aspect of their cultural heritage and well-being.
Humphrey School welcomes new class of Policy Fellows

For 23 years, the Policy Fellows program has brought together distinguished practitioners from the business, nonprofit, and public sectors to hone their leadership skills, build their professional networks, and learn how to tackle the complex “good problems” facing the state and nation. Fellows meet monthly between September and June for 10-18 months of panel discussions and small group and peer mentoring sessions.

The Humphrey School’s Fulbright Commission Partnership

The Humphrey School of Public Affairs and Policy and the Fulbright Commission are collaborating to launch a new Fulbright Commission/ Humphrey School Policy Fellows program. The program will be a unique partnership that leverages the Humphrey School’s Ph.D. and M.S. programs in Public Affairs and Policy, the Fulbright Commission’s international network, and the Humphrey School’s national network of alumni to create a new kind of fellowship opportunity.

Fellows will be appointed to two year terms beginning in August 2013. Applications will be accepted through the Humphrey School’s online application process, which will open in the fall of 2012. Please monitor Humphrey School’s website for updates on the fellowship application process.

For more information, please contact Dr. Eric K. Schwartz, Dean, Humphrey School of Public Affairs and Policy, or Dr. Arvinder Dhillon, Director, American Region of the Fulbright Commission.

For students trying to plan life after earning a graduate degree, there’s one thing they hear from friends and family: Think about what you’re good at and the skills they value most to do it. Ten years from now you may not remember the class and the focused on developing a skill I needed to sharpen. I’ve taken those skills.
Humphrey School welcomes new class of Policy Fellows

For 23 years, the Policy Fellows program has brought together students and professionals from the public, private, and nonprofit sectors to hone their leadership skills, build their professional networks, and learn how to tackle the toughest policy challenges facing the state and nation. Fellows meet monthly between September and June for half-day meetings with leading figures from the public, nonprofit, and private sectors.

This year’s class of 10 fellows includes individuals from across Minnesota and the nation. They represent a wide range of backgrounds and perspectives, they come together to find common ground, and talk about addressing our most challenging public problems.

The Humphrey School also offers two smaller programs through the Fulbright Commission: the Humphrey Fellowship Program (MURP ’05), Joe Bernard (MURP ’10), Fay Simer (MURP ’07), Ben Shardlow (MURP ’10), project manager, City of Cloquet, and Seth Boffeli (MURP ’13), senior policy advisor, Minnesota Department of Transportation.

The Fulbright Commission fosters mutual understanding between the U.S. and the United Kingdom. Creelman says, “The Humphrey Fellowship Program offers an excellent opportunity to study in the U.S. and the United Kingdom to gain a clear understanding of the English-speaking world. The Fulbright Commission, recognizing the depth and breadth of the Humphrey School’s contributions to international cooperation, has designated the Humphrey School as a Fulbright Partner.”

The Humphrey School of Public Affairs inspires, educates, and supports innovative leaders to advance the common good. The School’s master’s degree programs and executive education programs prepare students to develop innovative solutions to the world’s most pressing social and environmental challenges. The Humphrey School is located on the University of Minnesota’s downtown Minneapolis campus.

Humphrey School introduces Science for all ages: connecting STEM with STEP

On March 13, the Humphrey School hosted an event for the Minnesota STEM Network, one of two projects run by the Minnesota STEM Center, a valuable online resource for educators, parents, and students. The Minnesota STEM Center is supported by a grant from the U.S. Department of Education’s National Science Foundation.

Through its Fulbright Awards Programme, the Fulbright Commission fosters mutual understanding between the U.S. and U.K. Creelman says, “The Humphrey Fellowship Program offers an excellent opportunity to study in the U.S. and the United Kingdom to gain a clear understanding of the English-speaking world. The Fulbright Commission, recognizing the depth and breadth of the Humphrey School’s contributions to international cooperation, has designated the Humphrey School as a Fulbright Partner.”

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Humphrey School items

- Humphrey School Fellowship Committee
- Humphrey School Bookstore
- Humphrey School Alumni real-life stories inspire new planning students

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Humphrey School welcomes new class of Policy Fellows

For 23 years, the Policy Fellows program has brought together mid-career professionals from a wide variety of profit and nonprofit sectors to hone their leadership skills, build their professional networks, and learn how to tackle the “wicked problems” that face the state and nation. Fellows meet monthly in two-week segments and learn from experts in public policy, design and implementation, management, and leadership.

Please join us in welcoming the 2014 Humphrey Policy Fellows:

Mali Helo

Bilal Hemani

Liz Heugel

Cherish Henry

Kathryn Hightower

Linh Hoang

Molly Ives

Colleen Jarchow

Wendy Johnson

Dewey Johnsen

Kate Johnstone

Candace Jones

Kelly Jones

Lindsey Jorgenson

Nicole Kasten

Courtney Keys

Andrea Klette

Renee Koscielniak

Courtney Kuhl

Kevin Kupper

Katie Ladowski

Tina Lee

Natasha Lagarde

Kiara Lewis

Dana Lopatow

Samantha Maccubbin

Kris Madsen

April Manzi

Alexandra Martineau

Alicia Martin

Katie Mattson

Katie McGaughey

Sara Mohseni

Avery Mowen

Emilia Murray

Sydney Nee

Molly Nemecek

Kathleen O’Leary

Ann O’Neill

Sarah O’Reilly

Kathleen Parra

Jennifer Paul

Alba Pastrana

Renee Perrott

Alex Piersma

Olivia Pritchett

Alison Rich

Mike Roberts

Melissa Roesler

Chris Rosenhusen

Pamela Ross

Jennifer Rysavy

Tricia Sargent

Kari Schmitz

Mary Schumacher

Kathryn Schumacher

Molly Sealy

Kathy Sells

Katie Simpkins

Debra Smith

Taylor Smith

Sarah Springman

Sam Stark

Michelle Stasney

Laura Strouth

Katie Suman

Amber Swenson

Liz Temple

Emma Teglas

Caitlin Terry

Rebecca Thode

Heather Thorne

Blythe Tullgren

Cheryl Turner

Renee Umphress

Elyssa Turner

Holly Uppala

Jillian Urban

Pamela Vienneau

Emma Vinje

Katie Walsh

Katie White

Katie Wilcox

Michelle Wilson

Molly Wilson

Karen Wood

Amelia Wright

Taylor Yarus

Tania Younis

Abby Zajac

Note: Dave Wilsey joined the Humphrey School from the Minnesota Army National Guard in 2014.

Humphrey School-Fulbright Commission Partnership

The Humphrey School of Public Affairs Announces a New Fulbright Program through a partnership with the Fulbright Commission of the United States. This partnership will provide two Fulbright U.S. Student Fulbrighters grants to Humphrey School students each year, with one student each year representing the public and nonprofit sectors. The partnership will begin fall 2014 and will continue through 2015.

Fulbright U.S. Student Program

Fulbright is an internationaludies program that gives students the opportunity to live and work in a foreign country, sharing their own cultures with people in new environments.

Fulbright U.S. Student applications for 2015 open in September 2014 and close in January 2015.


Science for all ages: connecting STEM with STEP

In today’s world, science, technology, engineering, and math (STEM) are critical to the success of our economy, our country, and our students. While students can learn about STEM in K–12 school, it is the nonprofit sectors to improve STEM education, and the Minnesota Science, Technology, and Public Policy at the Humphrey School and Twin Cities Public Television.

More than 30 organizations demonstrated hands-on activities designed to help kids and their caregivers better understand science.

“STEM education is critically vital to our future,” says Pat Hendricks, assistant director for the Center for Science, Technology, and Public Policy, who also serves as director of the Minnesota State Fair’s STE M Day. “A strong STEM workforce requires strong STEM education, and how closely their actual choices resemble their perceived food choices.

The Project Couple used a commercial piece of software that helps them with robots. Using syringes to operate a hydraulic system, students build a robot that can go on a mapping exercise. Using art and science, students create a game plan to prioritize the tribal projects support traditional Native food systems.

The Minnesota STEM Network, a nonprofit organization focused on science, technology, and public policy, had a lot of fun figuring out how things work during this scholarship program allows the Humphrey School to one student each academic year beginning in fall 2014.

The Fulbright Commission fosters mutual understanding between the U.S. and other countries through educational programs and cultural activities. For more information on the Fulbright Commission, visit www.fulbrightassociation.org.

Humphrey School items

Looking for the perfect holiday gift? Find a collection of Humphrey School items such as clothing, coffee mugs, pens, and other gift ideas. Visit the Humphrey School Bookstore, sponsored by the University of Minnesota Bookstores' website, www.umnbookstores.com.
**Humphrey School News**

November/December 2013

**Book showcases growing use of integrative leadership across campus**

When one tribal elder talks about challenges facing the Fond du Lac Band of Lake Superior Chippewa Reservations, she describes no longer being able to go canoeing and snowmobiling to hunt deer, harvest wild rice, or gather traditional plants and foods. Like her ancestors, the woman—who participated in a collaborative project involving the Humphrey School of Public Affairs, University of Minnesota Extension, and tribal leaders—has always lived off the land and work: gathering food systems, reconnecting with cultural practices. In Minnesota and the world, with growing popularity in the same ways their families have for generations.

The international movement for sustainable, local food has taken hold in American Indian communities, with emerging food systems nourishing and healthy transitionary food systems, reconnecting cultural practices. In Minnesota and throughout the United States, Native communities have a high rate of diabetes, heart disease, stroke, and obesity.Minnesotaers are experiencing growing nutritional deficiencies, and are located in areas considered “food deserts,” where quality produce is

in the Ojibwe Garden food systems in northeastern Minnesota in October. The research explores links between economic research and teaching, one of the Twin Cities Central Corridor light rail line) for a new $10.4 million regional consortium that supported federal stimulus programs.

The art of hosting is an approach to leadership that sees people and communities as partners in public services rather than agents for navigating change and addressing complex challenges. Several Humphrey School faculty and staff members are working on projects that highlight the techniques and experiences of faculty, and students are seeking the University, with some emphasis on land-based teaching and research. Cultivating Change in the 21st Century, a project led by the Humphrey School and the Minnesota Pollution Control Agency, is an ongoing initiative that supports the concept of hosting as a way of working with communities and stakeholders to promote a more sustainable, healthy, and equitable future. The project is open to all interested parties, including students, faculty, and staff members.

For more information, please contact the Center for Integrative Leadership at Humphrey School at (612) 624-4631 or visit www.humphrey.umn.edu/projects/hosting.

The book showcases growing use of integrative leadership across campus as an approach to leadership that sees people and communities as partners in public services rather than agents for navigating change and addressing complex challenges. Several Humphrey School faculty and staff members are working on projects that highlight the techniques and experiences of faculty, and students are seeking the University, with some emphasis on land-based teaching and research. Cultivating Change in the 21st Century, a project led by the Humphrey School and the Minnesota Pollution Control Agency, is an ongoing initiative that supports the concept of hosting as a way of working with communities and stakeholders to promote a more sustainable, healthy, and equitable future. The project is open to all interested parties, including students, faculty, and staff members.

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Humphrey School news
December/January 2013

Food choices among students of color

When one tribal elder talks about challenges to healthy eating for his tribe, Fond du Lac Band of Lake Superior Chippewa Reservations, he describes no longer being able to go fishing and smokefish due to frost, harvest wild rice, or gather traditional plants and foods. Like her ancestors, the woman—who participated in a collaborative project involving the Humphrey School of Public Affairs, University of Minnesota Extension, and tribal leaders—said she and her family have found creative ways to gather such foods as spinach, potatoes, and other plant-based foods. Now in her 70s, she has organized group outings with other elders to berry patches, grow herbs and vegetables in containers, and acquire gifts of venison, rabbit, and fish from friends and family.

“Learning about the wisdom and knowledge of my ancestors has been very rewarding with energy and hope and helped me realize how important it is to pass such wisdom on,” said Annette Haushal, M.D. (12), who helped gather data for the project. The elders who participated in the study shared their knowledge with the researchers to offer hands-on experience on the reservation, and also to develop an “eBook showcasing growing use of integrative leadership across campus.”

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